



# Guangren Elementary School

**Grade 4 Newsletter Week 6: March 16<sup>th</sup> - March 20<sup>th</sup>, 2026**

光仁國小ESL雙語班週報 - 四年級  
第二學期第6週 三月十六日 - 三月二十日, 2026

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# Learning Goals This Week 本週的學習目標



## Oral Communication:

- We are learning to listen to our peers' ideas and use our own words to share with others

## Reading:

- We are learning to read a text and use our own words to show what we understand.

## Writing:

- We are learning to write sentences using subject pronouns and subject-verb-agreement.

## 口語溝通 (Oral Communication)

我們正在學習傾聽同儕的想法，並用自己的話與他人分享。

## 閱讀 (Reading)

我們正在學習閱讀文本，並用自己的話表達我們的理解。

## 寫作 (Writing)

我們正在學習使用主詞代名詞與主詞動詞一致來寫句子。

# Weekly Learning-Oral



## 每週學習內容 - 口說

In oral communication this week, students listened carefully to their peers' ideas and practised sharing those ideas using their own words. They showed understanding by building on what others said using phrases such as "Yes, and..." or "I agree because...". When something was unclear, students also asked follow-up questions to help continue the conversation and deepen their understanding.

在本週的口語溝通課程中，學生能專心聆聽同儕的想法，並練習用自己的話來表達與分享這些想法。他們能透過使用「Yes, and...」或「I agree because...」等句型，延伸並回應他人的觀點，展現出良好的理解能力。當遇到不清楚的地方時，學生也會主動提出追問，幫助延續對話並加深理解。

# Weekly Learning - Reading

## 每週學習內容 - 閱讀



This week in reading, students practised rephrasing sentences in their own words. They practised making complex sentences more simple and simple sentences more complex. They demonstrated a strong understanding of sentence structure by reordering words and using synonyms to stay connected to the meaning.

本週在閱讀課程中，學生練習用自己的話改寫句子。他們嘗試將複雜句簡化，也將簡單句擴展成較完整的句子。透過調整語序與運用同義詞，學生能在保留原意的同時進行改寫，展現出對句子結構的良好理解。

# Weekly Learning - Writing

## 每週學習內容 - 寫作



This week in writing, students will focus on revising and editing their sun safety paragraphs before moving on to publishing. They will reread their drafts and check that their ideas are clear and organized using the “hamburger paragraph” structure, including a topic sentence, supporting details, and a concluding sentence. Students will revise their writing to make their ideas stronger and clearer, and edit their work to correct spelling, punctuation, and grammar. Students will then publish their final paragraphs about different ways to stay safe in the sun, how these actions protect us, and what can happen if we do not follow them.

本週在寫作課程中，學生將專注於修改與編輯他們的「防曬安全」段落，並準備進入發表階段。他們會重新閱讀自己的草稿，並依照「漢堡段落」結構檢查內容是否清楚且有條理，包括主題句、支持細節以及結論句。學生將透過修訂讓想法更清楚、有說服力，同時進行編輯以修正拼字、標點與文法。最後，學生將完成並發表他們的最終段落，內容包含不同的防曬方法、這些方法如何保護我們，以及若未遵守可能產生的影響。

# Weekly Learning - Art

## 每週學習內容 - 美術



For art this week, students created perspective drawings. As they worked on their projects, they practised important learning skills like trying their best, working independently, and asking for help when needed. As they were working independently, the teacher was walking around talking to students about different ways of staying safe in the sun.

本週在美術課中，學生創作了透視畫。在進行作品的過程中，他們也練習了重要的學習技能，例如盡力完成任務、獨立作業，以及在需要時主動尋求協助。當學生進行獨立創作時，老師也在教室中走動，與學生討論不同的防曬方式，幫助他們將相關概念連結到日常生活中。

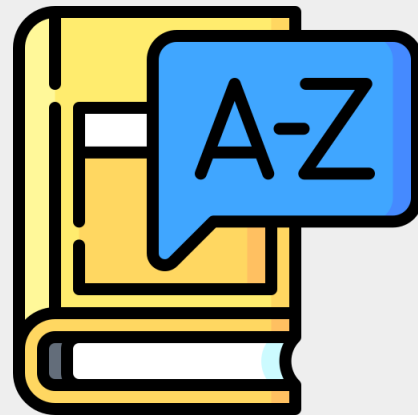


# High Frequency Words (HFW) 高頻單字

later	之後
live	住
near	附近的
move	移動
plants	植物

# Content/Keywords Words 關鍵字彙

yourself	你自己
ourselves	我們自己
match	比賽；配對
jacket	外套
June	六月
April	四月
responsible	有責任感的
seasons	季節（複數）
shorts	短褲
skirt	裙子



# Grammar Focus 文法重點

## Review: Have and Has

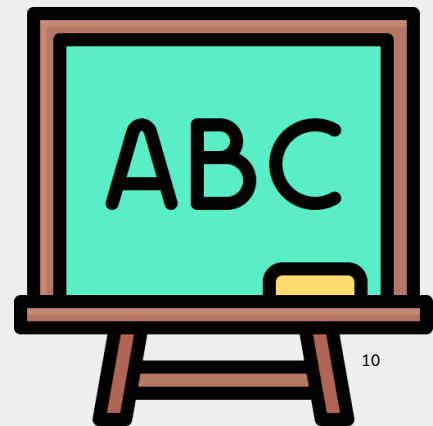
Simple rules to remember:

- Have - Used for: I, you, we, they
- Has - Used for: he, she, it

複習：Have 和 Has

簡單規則：

- Have：用在 I, you, we, they
- Has：用在 he, she, it



# Social Conventions 主題句型

“What do you like to do in the summer?”

“I like to \_\_\_\_\_.” “Yes, \_\_\_\_\_.”

“What do you do to stay safe in the sun?”

“I \_\_\_\_\_ when I go outside in the summer.”

“I agree because \_\_\_\_\_.”

“What item or invention do you use to stay safe in the sun?”

“I use \_\_\_\_\_ to stay safe in the sun.”

“Yes, I also \_\_\_\_\_ to stay safe in the sun.”

“How does a/an \_\_\_\_\_ protect you from the sun?”

“I agree because \_\_\_\_\_.”

“你夏天喜歡做什麼？”

“我喜歡\_\_\_\_\_。” “是的，\_\_\_\_\_。”

“你在夏天如何保護自己不被太陽曬傷？”

“我在夏天出門時會\_\_\_\_\_。”

“我同意，因為\_\_\_\_\_。”

“你會用什麼東西來防曬？”

“我會用\_\_\_\_\_來保護自己不被太陽曬傷。”

“是的，我也會\_\_\_\_\_來防曬。”

“\_\_\_\_\_是怎麼保護你不被太陽曬傷的？”

“我同意，因為\_\_\_\_\_。”



# Raz-Kids Feature Book Raz-Kids推薦書籍



Title 書名: Skin Color  
(皮膚的顏色)  
Author 作者: Kira Freed  
Book Level 書籍等級: T

## In class:

We read selected paragraphs about the sun and our skin. We practised questioning what we read before, during, and after.

## At Home:

1. Use the table of contents to choose a chapter to read together.
2. As you read, try to answer the questions, “Does this match what I already know about skin colour?” or “How do I know this is true?”

## 在課堂中

我們閱讀了關於太陽與皮膚的選定段落，並練習在閱讀前、閱讀中以及閱讀後提出問題，幫助理解內容。

## 在家練習

1. 請利用目錄選擇一個章節，與孩子一起閱讀。
2. 在閱讀過程中，可以試著回答以下問題：「這和我原本對皮膚顏色的認識一致嗎？」，「我怎麼知道這些內容是真的？」

# General Information 一般資訊



- March 25 - Grade 4 Field Trip

3月25日－四年級校外教學

# Congratulations!

to everyone who took part  
in the Reader's Theatre  
Competition!



# Congratulations!

恭喜所有參加  
讀者劇場的同學



# Speech Contest



Congratulations to Ian (3rd Place), Jamie (1st Place), and Leo (2nd Place)! 🏆

# Speech Contest



恭喜 五愛 方沂恩 Ian (第三名)  
張鈞喻 Jamie (第一名), 以及  
潘立為 Leo (第二名)

# DOOR DECORATING CONTEST!

Students will be competing against other classes in their grade to design the most creative design for their classroom door!

During week 9, students will vote on the best design of the grade above theirs (grade six will judge grade 1's doors).

What a great way to build community around the school!

## ELEMENTARY SCHOOL EASTER DOOR DECORATING CONTEST

MARCH 23 - APRIL 2

### GUIDELINES:

1. 1 DOOR PER CLASS



2. STUDENTS WILL VOTE FOR GRADE ABOVE THEM  
(e.g. G4 students will vote for G5 doors, G6 will vote for G1)



3. 1 CLASS WINNER PER GRADE



PRIZE:  
DONUT PARTY!



# 教室門裝飾比賽

學生將與同年級的其他班級競賽，設計出最有創意的教室門裝飾。

在第九週，學生將投票選出各年級中設計最好的（例如：六年級評選一年級）。

這真是一個建立校園社群的好方法！

## 復活節 教室門裝飾比賽

3月23日- 4月2日

### 比賽規則

1. 每個班級裝飾一扇門
2. 學生將投票給比他們年級高的班級(如:四年級投給五年級, 六年級投給一年級)
3. 每個年級一位得獎者

**獎品：**甜甜圈派對

# SAVE THE DATE!

2026 GRES ESL  
CELEBRATION OF LEARNING  
2026 光仁國小雙語班學習分享

4 XIN (信):

JUNE 2ND (6/2), 15:05PM-16:05PM

4 REN (仁):

JUNE 3RD (6/3), 13:25PM-14:25PM

4 AI (愛):

JUNE 3RD (6/3), 15:05PM-16:05PM

MORE EXCITING UPDATES TO COME.

STAY TUNED!

更多精彩更新即將到來，敬請期待！



**Thank you!**

**感謝您!**