



# Guangren Elementary School

**Grade 4 Newsletter Week 7: March 23<sup>rd</sup> - March 27<sup>th</sup>, 2026**

光仁國小ESL雙語班週報 - 四年級  
第二學期第7週 三月二十三日 - 三月二十七日

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# Learning Goals This Week

## 本週的學習目標

### Oral Communication:

- We are learning to ask clarifying questions when we are not sure.

### Reading:

- We are learning to read and question the text as we read.

### Writing:

- We are learning to use the word wall and classroom dictionaries to spell words correctly as we do our writing process.

### 口說 ( Oral Communication ) :

我們正在學習在不確定時，提出澄清問題。

### 閱讀 ( Reading ) :

我們正在學習在閱讀時一邊理解內容，一邊提出問題。

### 寫作 ( Writing ) :

我們正在學習在寫作過程中，運用單字牆和班級字典來正確拼寫單字。

# Weekly Learning-Oral



## 每週學習內容 - 口說

In oral communication this week, students focused on listening attentively to their classmates and sharing their ideas in their own words. They practised asking questions to clarify anything they did not understand, helping them make sense of what was being said. Students also expanded on others' ideas, which encouraged more meaningful and connected discussions.

本週口說課中，學生們專注於專心聆聽同學的發言，並用自己的話表達想法。他們練習在不理解時提出問題，以釐清內容，幫助自己更好地理解所聽到的訊息。學生也學會延伸他人的想法，使討論更加有意義且更具連貫性。

# Weekly Learning - Reading

## 每週學習內容 - 閱讀



This week in reading, students developed their comprehension skill of questioning what they read. They continued to ask questions like, "What do you think this book will be about?" However, they learned to expand their questions to ideas like, "Do you believe what you read? Why or why not?" and, "Does this match what you already know about sun safety?"

本週閱讀課中，學生培養了在閱讀時提出問題的理解能力。他們持續練習提出像「你覺得這本書會在說什麼？」這樣的問題，同時也學習將問題延伸到更深入的層次，例如：「你相信你讀到的內容嗎？為什麼或為什麼不？」以及「這和你原本對防曬的了解一致嗎？」

# Weekly Learning - Writing

## 每週學習內容 - 寫作



This week in writing, students began their culminating task on sun safety. They used a variety of readings to help them brainstorm ideas, take notes, and plan their writing. Students practised pre-writing, drafting, revising, and editing their paragraphs, using the “hamburger paragraph” structure to organize their ideas with a topic sentence, supporting details, and a concluding sentence. By the end of the week, they published clear and complete paragraphs about different ways to stay safe in the sun, how these actions protect us, and what can happen if we do not follow them.

本週寫作課中，學生開始進行有關防曬主題的總結性任務。他們運用各種閱讀材料來幫助自己發想點子、做筆記並規劃寫作內容。學生也練習寫作歷程中的各個步驟，包括寫前準備、草稿撰寫、修改與編輯，並使用「漢堡段落（hamburger paragraph）」結構來組織文章，包含主題句、支持細節與結論句。在本週結束時，學生已完成清楚且完整的段落，內容涵蓋如何在陽光下保護自己、這些做法如何保護我們，以及若未遵循這些方法可能帶來的影響。

# Weekly Learning - Art

## 每週學習內容 - 美術



For art this week, students came together, both as a whole group and in small teams to brainstorm, design, and bring to life a festive Spring/Easter door decoration for the school-wide competition. Students practised collaboration, shared creative ideas, and learned how to combine individual strengths to create an eye-catching display. Their enthusiasm, teamwork, and attention to detail made the project a joyful celebration of creativity and community spirit.

本週美術課中，學生們以全班及小組合作的方式，一起為全校比賽構思、設計並完成充滿春季／復活節氣氛的教室門裝飾。學生在過程中練習合作，分享創意點子，並學習結合彼此的優勢，打造出吸睛的作品。他們的熱情、團隊合作精神以及對細節的用心，使這個專題成為一次充滿創意與團體精神的美好展現。

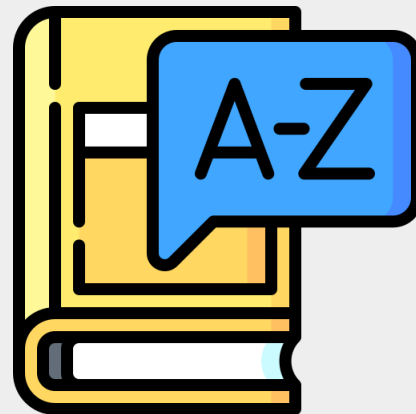


# High Frequency Words (HFW) 高頻單字

those	那些
took	拿取 (take 的過去式)
sea	海洋
since	自從
toward	朝向

# Content/Keywords Words 關鍵字彙

umbrella	雨傘
wise	有智慧的
slipper	拖鞋
spread	展開
entire	整個
cream	奶油
cap	帽子 (有帽簷的)
pants	褲子
bicycle	腳踏車
responsible	有責任感的



# Grammar Focus 文法重點

## Negative YES/NO Questions

A negative yes/no question is a question that expects a yes or no answer but uses the word "not" (or similar words like isn't, aren't, don't, doesn't, etc.) to make it negative.

### How to Make Negative Yes/No Questions:

To make a negative yes/no question, we take a regular question and add "not" to it.

### Example:

- Regular question: "Do you like ice cream?"
- Negative question: "Don't you like ice cream?"

### Why Do We Use Negative Yes/No Questions?

To ask about something we think is not true or to show surprise.

**Example:** "Aren't you hungry?" (We might ask this if we think the person should be hungry but isn't eating.)

To check or confirm something we think is wrong.

**Example:** "Don't you have a pencil?" (We might ask this because we think they should have one, but we're not sure.)

### How to Answer Negative Yes/No Questions:

- Yes means the question is true.
- No means the question is not true.

**Example:** Question: "Aren't you going to the park?"

- Yes means: Yes, I am going to the park.
  - No means: No, I'm not going to the park.

## 否定式是非問句 (Negative Yes/No Questions)

否定式是非問句是指用來回答「是或不是」的問題，但句子中包含否定 (not 或 isn' t、aren' t、don' t、doesn' t 等)。

### 如何形成否定式是非問句？

我們先有一個普通問句，再加上 not (或縮寫)。

例：

一般問句：Do you like ice cream? 你喜歡冰淇淋嗎？

否定問句：Don' t you like ice cream? 你不喜歡冰淇淋嗎

### 為什麼要使用否定式問句？

1. 表達驚訝或預期與現實不同  
當我們覺得某件事「應該是這樣」，但好像不是

例：

Aren' t you hungry?  
你不餓嗎？(我以為你應該會餓)

## 2. 確認或查證某件事 (有點懷疑)

例：

Don' t you have a pencil?  
你沒有鉛筆嗎？(我以為你應該有)

### 如何回答否定式是非問句？

Yes = 事情是「真的」

No = 事情是「不是真的」

例：

Aren' t you going to the park?  
你不去公園嗎？

Yes = Yes, I am going to the park.

不，我會去公園。(事實是會去)

No = No, I' m not going to the park.

對，我不去公園。(事實是不去)

# Social Conventions 主題句型

“What do you like to do in the summer?”

“I like to \_\_\_\_\_.” “Yes, \_\_\_\_\_”

你夏天喜歡做什麼？

我喜歡\_\_\_\_\_。對，\_\_\_\_\_。

“What do you do to stay safe in the sun?”

“I \_\_\_\_\_ when I go outside in the summer.”

你在陽光下會做什麼來保護自己？

我在夏天出門時會\_\_\_\_\_。

“I agree because \_\_\_\_\_”

我同意，因為\_\_\_\_\_。

“What item or invention do you use to stay safe in the sun?”

“I use \_\_\_\_\_ to stay safe in the sun.”

你會用什麼東西來防曬？

我用\_\_\_\_\_來防曬。

“Why do you use \_\_\_\_\_?”

為什麼你用\_\_\_\_\_？

“How does a/an \_\_\_\_\_ protect you from the sun?”

\_\_\_\_\_是怎麼幫助你防曬的？

“It protects you from the sun by \_\_\_\_\_”

它透過\_\_\_\_\_來保護你不被太陽曬傷。

# Raz-Kids Feature Book Raz-Kids本週推薦書籍



## MY SHADOW

Poem by Robert Louis Stevenson  
1850-1894

Title 書名: My Shadow  
(我的影子)

Author 作者: Robert Louis Stevenson

Book Level 書籍等級: P

**In class:**

**We read the book practise questioning a text. We also learned new adjectives.**

**At Home:**

**Before you read the story, ask:**

1. Do you think this story will be fiction or nonfiction?

**Read the story together. After reading, ask:**

1. Was there anything that seemed false or untrue about how shadows work?

**課堂學習:**

我們閱讀了一本書，並練習如何對文本提出問題。我們也學習了一些新的形容詞。

**在家練習:**

**在閱讀故事之前，可以先問孩子：**

1. 你覺得這個故事是虛構還是非虛構呢？

**一起閱讀故事後，可以再問：**

1. 關於影子的運作，有沒有什麼地方看起來是不正確或不真實的呢？

# General Information 一般資訊



- **4/1 - A Crown King Test based on Vocabulary from Weeks 3-6**

4月1日將進行A冠王測驗，範圍為第3-6週的單字。

# A Crown Vocabulary Test Word List

## A冠王字彙測驗 單字表



### High-frequency Words 高頻單字

Students should be able to understand, read and write these with correct spelling.

學生應該能夠理解、閱讀並以正確的書寫出這些內容。

Week 3	
people	人們
later	稍後
need	需要
high	高的
keep	保留

Week 4	
better	較好的
best	最好的
face	臉部
put	把...放在
our	我們的

Week 5	
however	然而
head	前往；頭
sure	確定的
several	幾個
black	黑色

Week 6	
later	之後
live	住
near	附近的
move	移動
plants	植物

# A Crown Vocabulary Test Word List

## A冠王字彙測驗 單字表



### Key Words 關鍵字彙 -

Students should be able to understand, read and write these.

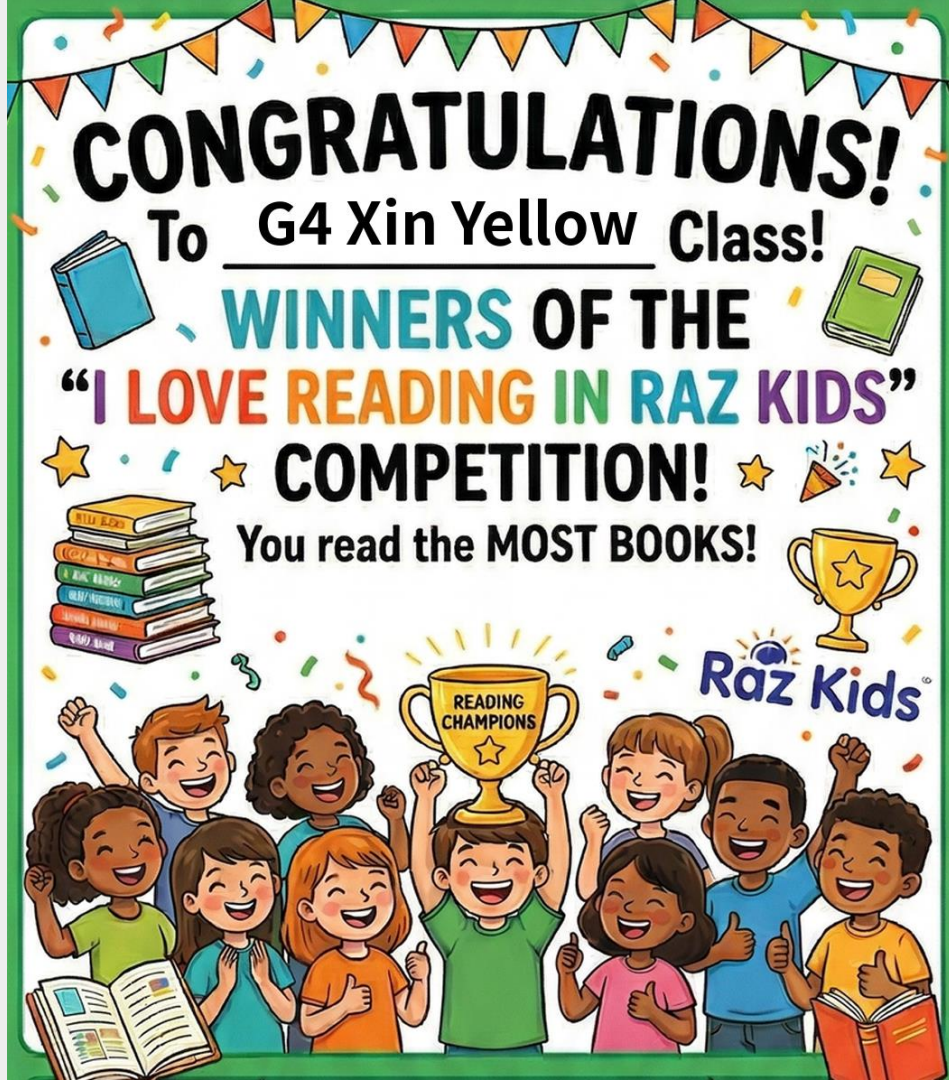
學生應該能夠理解、閱讀和書寫這些關鍵字。

Week 3	
dangerous	危險的
sunny	陽光充足的
hydrate	保持水分
climate	氣候
ultraviolet	紫外線
solar	太陽能的
system	系統
safety	安全
cancer	癌症
dangerous	危險的

Week 4	
invention	發明
item	物品
covering	覆蓋物
clothes	衣服
rephrase	改述
effects	影響
apply	塗抹
wear	穿戴
watery	含水多的
indoors	在室內

Week 5	
avoid	避免
degree	度
fever	發燒
humid	潮濕的
July	七月
August	八月
summer	暑假
serious	嚴重的
safety	安全
block	阻擋

Week 6	
yourself	你自己
ourselves	我們自己
match	比賽；配對
jacket	外套
June	六月
April	四月
responsible	有責任感的
seasons	季節(複數)
shorts	短褲
skirt	裙子



恭喜

"四信黃組"

獲得

Razkids 閱讀我最愛

閱讀最多書本競賽 獎項

# DOOR DECORATING CONTEST!

Students will be competing against other classes in their grade to design the most creative design for their classroom door!

During week 9, students will vote on the best design of the grade above theirs (grade six will judge grade 1's doors).

What a great way to build community around the school!

ELEMENTARY SCHOOL

# EASTER

## DOOR DECORATING CONTEST

MARCH 23 - APRIL 2

### GUIDELINES:

1. 1 DOOR PER CLASS
2. STUDENTS WILL VOTE FOR GRADE ABOVE THEM  
(e.g. G4 students will vote for G5 doors, G6 will vote for G1)
3. 1 CLASS WINNER PER GRADE

**PRIZE:**  
**DONUT PARTY!**

# 教室門裝飾比賽

學生將與同年級的其他班級競賽，設計出最有創意的教室門裝飾。

在第九週，學生將投票選出各年級中設計最好的（例如：六年級評選一年級）。

這真是一個建立校園社群的好方法！

## 復活節 教室門裝飾比賽

3月23日- 4月2日

### 比賽規則

1. 每個班級裝飾一扇門
2. 學生將投票給比他們年級高的班級(如:四年級投給五年級, 六年級投給一年級)
3. 每個年級一位得獎者

**獎品：**甜甜圈派對



ESL

復活節尋蛋活動週

3/30-4/2



# THE DAILY GOLDEN EGG HUNT!



Look for clues every morning!

## LOCATIONS

1 Golden Egg is hidden in the **BO-AI BUILDING**.



1 Golden Egg is hidden in the **GUAN-REN OR ROSE BUILDING**.



## PRIZES

FIND AN EGG = SPECIAL PRIZE!



MOST GOLDEN EGGS FOUND = GRAND PRIZE AT THE END!



# EVERYONE WINS WITH REGULAR EGGS!



Find regular eggs hidden around the school!

Bring eggs to the **ESL OFFICE** at 4:15PM EVERYDAY.

Trade your egg for a small prize!



Ask **ONLY** During Breaktime and Lunchtime.

# HOW TO ASK FOR EGGS





# OUR GOLDEN RULES

 **NO TAKING** without asking.

 **MUST SAY** “Can I have the Easter egg, please?”

 **ASK ONLY** during break times.

 **YOU MUST GIVE** your egg if asked politely.

 **WAIT 10 MIN** before asking the same person.

 **BE POLITE** and **KIND!**

# 每日尋 找金蛋

每天早上找提示

地點：

- 1.一顆金蛋會藏在博愛樓。
- 2.一顆金蛋會藏在光仁樓或玫瑰樓。

獎品：

- 找到一個金蛋有特殊獎品。
- 找到最多金蛋有特殊獎品。

# 每個人都可以 找到不同 顏色的彩蛋

可以在學校各處找到不同的彩蛋

每天下午4:15分可以將找到的彩蛋拿到ESL辦公室

拿彩蛋換獎品

只可以在下課及午餐時間詢問同學

# 如何有禮貌地 詢問復活節彩蛋



# 我們的

# 黃金規則

不可以不經詢問直接拿取。

只可以在下課及午餐時間詢問同學

當別人有禮貌地用英文詢問你時，再給他

等十分鐘再詢問

請使用有禮貌並友善的言詞

# SAVE THE DATE!

2026 GRES ESL  
CELEBRATION OF LEARNING  
2026 光仁國小雙語班學習分享

4 XIN (信):

JUNE 2ND (6/2), 15:05PM-16:05PM

4 REN (仁):

JUNE 3RD (6/3), 13:25PM-14:25PM

4 AI (愛):

JUNE 3RD (6/3), 15:05PM-16:05PM

MORE EXCITING UPDATES TO COME.

STAY TUNED!

更多精彩更新即將到來，敬請期待！

## 2026年光仁國小四年級 雙語班學習分享週

日期:

四年信班 6月2日  
下午 15:05-16:05

四年仁班 6月3日  
下午 13:25-14:25

四年愛班 6月3日  
下午 15:05-16:05

# Photos 照片



**Thank you!**

**感謝您！**